

Unit 3

My Dear Daddy - Part 1

Teaching Goal

- To be able to recognize, identify and call out your family member: **daddy & father**.
- To be able to recognize and tell the occupation of your family member.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **daddy, father and doctor**.
- To be able to understand and describe your family member with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about your family member.

Materials

- ✓ ACD **Track 10**
- ✓ DVD **Unit 3**
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **daddy, father and doctor**
- ✓ Flashcards of some action words
- ✓ A toy hammer
- ✓ Whiteboard markers

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. First of all, greet the students.
2. Introduce the conversation phrases:
Q: What does he/she do? A: He/She _____.
3. Introduce and explain the phrase and in what sorts of situation it can be used.
4. Make sure to remind the students when a third-person is the subject of the sentence, they have to add **“s”** or **“es”** at the end of the verb.
5. Use some action words flashcards to practice with the students.



Give encouragements for participation.

Introduction of the Vocabulary Words (15 Minutes)

1. Introduce the vocabulary words: **daddy, father and doctor** to the students.
2. Say the vocabulary words slowly and show the flashcards to the students while saying the vocabulary words.

3. Ask the students to repeat after you.



For IRS Pen ONLY

Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Play **ACD Track 10**

Activity Time (20 Minutes)

Game: I got the Hammer

1. Divide the students into 2 teams.
2. Place the flashcards of the new vocabulary words on the whiteboard.
3. Place 1 toy hammer on a table.
4. Have 1 student from each team to stand in front of the table.
5. The teacher will call out 1 vocabulary word and the student who gets the toy hammer first will run and hit the correct flashcard on the whiteboard and read the word out loud, then he/she wins a point for their team.
6. The team with the highest points will be the winner. The members of the other team would praise the winner team by giving every member a big high-five and say:
“**Well-done!**” or “**Great job!**” or “**You’re awesome!**”



*Please make sure to remind the students **SAFETY FIRST! BE GENTLE** when trying to grab the toy hammer! **Give encouragements for participation.***

Game: Magic Cards

1. Mix the flashcards of some vocabulary words of the family members which the students have learned in the past units with the new vocabulary words they have just learned and place them on the floor.
2. Tell the students that only the NEW vocabulary words have MAGIC power.
3. Let the students guess which ones are the MAGIC cards. Play or sing some English songs while the students walk around the room and choose the cards.
4. Once the music stops, the students need to stand next to ONLY 1 flashcard they have chosen.
5. Ask the students to turn over the cards they are standing next to and say out the word aloud.
6. If the flashcards are the new vocabulary words, then they will get a point each (or just give them a high-five).
7. Reshuffle the flashcards and play the game until the students are familiar with the new vocabulary words.





Give encouragements for participation.



Teaching Tips



May cover-up the words if the flashcards are double-sided with picture on one side and vocabulary words on the other side.

Student's Book- Let's do it! (20 Minutes)

1. Open **Student's book to Unit 3 Part 1 (P.19)** and play the ACD.
2. Let the students listen the **mini story** first and follow the ACD, point at each of the sentences.
3. Read the **mini story** aloud slowly and ask the students to repeat after you.
4. Act out the **mini story** with the students.
5. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play ACD Track 10



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Teaching Tips



*Listen, point and act out the **mini story**.*



Wrap-up/ Review (10 Minutes)

1. Review the new vocabulary words about the family member with the students.
2. Saying Goodbye to the vocabulary words and place them on the wall or whiteboard.
3. Place the flashcards of **daddy & father** on the big Family Tree which the students have made together.
4. Reward the students with stickers, hugs, high-fives...etc.



Play DVD Unit 3 during the review.

【Feel free to use the LivePen during your lessons】